

Message Text

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SUBJECT: ASSESSMENT OF EFFECTIVENESS OF ECONOMIC ASSISTANCE; BRAZIL;
SOME EFFECTIVE PROJECTS; PART II

REF: A) BRASILIA 393, B) BRASILIA 380,
C) BRASILIA 022, D) 77 STATE 306064

1. THIS IS THE THIRD IN A SERIES OF MESSAGES ON THE
ASSESSMENT OF US ECONOMIC ASSISTANCE TO BRAZIL. THIS
TELEGRAM CARRIES PART OF THE QUOTE EFFECTIVE ENDQUOTE
PROJECTS MENTIONED IN REF B. THE PROJECT LISTING DO
NOT FOLLOW ANY RANK ORDER OF PRIORITY IN THE SUCCESS
SCALE.

2. ONE PROJECT FOLLOWS:

EDUCATION SECTOR-LOANS 512-L-078/81

I. REACHING THE POOR: BOTH LOANS (TOTAL-
\$82 MILLION) PROPOSED TO IMPROVE THE FUNDAMENTAL AND
SECONDARY EDUCATION SYSTEM THROUGH EMPHASIS ON PLANNING,
TEACHER TRAINING, INSTRUCTIONAL MATERIAL DEVELOPMENT,
RESEARCH, CONSTRUCTION AND ADMINISTRATIVE AND MANAGEMENT
IMPROVEMENT. ALTHOUGH NEITHER LOAN PROJECT DESCRIPTION
MAKES SPECIFIC REFERENCE TO BENEFITS TO BE RECEIVED BY
THE POOR, IN FACT THE FINAL OBJECTIVES ATTAINED

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BENEFITED THE MIDDLE TO LOWER INCOME GROUPS IN INCREASING
EDUCATIONAL OPPORTUNITIES AND STANDARDS AT THE FUNDAMENTAL
AND SECONDARY PUBLIC SCHOOL LEVELS (UPPER-MIDDLE AND
HIGHER INCOME STUDENTS MORE OFTEN ATTEND PRIVATE SCHOOLS).
DURING THE LIFE OF BOTH PROJECTS, 266 MULTI-PURPOSE
SCHOOL BUILDINGS WERE CONSTRUCTED AND FULLY EQUIPPED
PROVIDING NEW EDUCATIONAL OPPORTUNITIES FOR APPROXIMATELY

500,000 STUDENTS. THE MULTI-PURPOSE SCHOOLS ALSO INTRODUCED SPORTS AND TECHNICAL TRAINING INTO THE NORMAL SCHOOL CURRICULUM AS WELL AS INVITING WIDER COMMUNITY USE OF SCHOOL FACILITIES. 35,000 TEACHERS, ADMINISTRATORS AND TECHNICAL PERSONNEL WERE TRAINED IN BRAZIL AND 140 SCHOOL SUPERVISORS AND ADMINISTRATORS RECEIVED TRAINING IN THE U.S. MORE THAN 1,600,000 LIBRARY MATERIAL AND TEXTBOOKS WERE DISTRIBUTED BENEFITING A SCHOOL POPULATION OF 300,000 STUDENTS. OF THE 11 STATES PARTICIPATING IN THE TWO LOANS, 3 WERE IN THE NORTHEAST REGION OF BRAZIL.

II. SUCCESSFUL INSTITUTION BUILDING: BASICALLY THE LOAN ASSISTED IN STRENGTHENING CAPABILITIES IN THE MINISTRY OF EDUCATION, STATE SECRETARIATS OF EDUCATION, NATIONAL EDUCATION AGENCIES, COLLEGES OF EDUCATION AND OTHER EDUCATION TRAINING INSTITUTIONS, ESPECIALLY IN TERMS OF EDUCATIONAL PLANNING, RESEARCH, MANAGEMENT, MONITORING AND EVALUATION OF EDUCATION PROGRAMS AND PROJECTS. THE EDUCATION PROGRAM FINANCED BY THE LOANS GREATLY CONTRIBUTED TO THE CONCEPTS AND FORMULATION OF THE BRAZILIAN EDUCATION REFORM LAW PASSED ON AUGUST 11, 1971, AND THE OUTPUTS AND BENEFITS GENERATED BY THE LOAN PROGRAM PROVIDED SUBSTANTIAL SUPPORT FOR THE IMPLEMENTATION OF THE REFORM LAW. WITHIN THE MINISTRY OF EDUCATION, A PERMANENT ORGANIZATION FOR THE EXPANSION AND IMPROVEMENT OF EDUCATION (PREMEN) HAS BEEN FIRMLY ESTABLISHED TO WORK WITH THE DEPARTMENT OF FUNDAMENTAL,

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SECONDARY AND UNIVERSITY EDUCATION.

III. MOBILIZING RESOURCES: THE EDUCATION SECTOR LOANS HELPED BRING ABOUT AN INCREASE OF 60 PERCENT IN REAL TERMS IN THE LEVEL OF DOMESTIC FINANCIAL RESOURCES ALLOCATED TO EDUCATION BY THE GOB ALONE BETWEEN 1968 AND 1974 AND IMPROVED THE FLOW OF SUCH FUNDS FROM BOTH STATE AND FEDERAL GOVERNMENTS. ALSO, AS A RESULT OF THESE LOANS, TWO CARRY-ON LOANS, ONE WITH WORLD BANK FOR \$23.5 MILLION (SEE BRASILIA 75 TOAID A-14) AND THE OTHER WITH IDB FOR \$16 MILLION, WERE SIGNED IN 1974 AND 1976 RESPECTIVELY. THE WORLD BANK LOAN IS CONTINUING THE SAME ACTIVITIES AS CARRIED OUT UNDER 078/081, BUT IN THOSE NORTHEAST STATES THAT PREVIOUSLY RECEIVED NO DIRECT BENEFITS FROM THE AID LOAN.

IV. MULTIPLIER EFFECTS: THE LOAN PROGRAM SUPPORT TO THE EDUCATIONAL REFORM LAW ENCOURAGED BRAZILIAN FEDERAL EDUCATION PLANNERS AND IMPLEMENTERS WHICH FACILITATED REPLICATION IN THE VARIOUS PARTICIPATING STATES. STANDARDIZATION IN THE DESIGN OF SCHOOL BUILDINGS AND EQUIPMENT WAS ACHEIVED WHICH AIDED IN REDUCING CONSTRUCTION COSTS.

V. RELEVANCE OF DONOR COORDINATION: BECAUSE OF THE COMPLEXITIES INVOLVED IN IMPLEMENTING A NATIONAL PROGRAM OF THIS NATURE, SMOOTH COORDINATION BETWEEN ALL DONORS WAS ESSENTIAL. THIS WAS BASICALLY ACHIEVED THROUGH THE INFRASTRUCTURE ESTABLISHED AT THE CENTRAL LEVEL COORDINATING GROUP.

VI. MEETING OF SPECIFIC OBJECTIVES: FINAL REPORTS REGARDING ACCOMPLISHMENTS ACHIEVED UNDER BOTH LOANS PROGRAMS HAVE BEEN SUBMITTED TO AID/W AND ARE CONTAINED IN OFFICIAL LOAN FILES LOCATED THERE. ALSO SEE AID SERIES AIRGRAMS FROM BRASILIA, TOAID A-22, 8/26/77 AND TOAID A-73, 7/18/75.
JOHNSON

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